



International School of Nanshan Shenzhen



2021-2022 Programme of Inquiry

G R A D E S	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the interconnectedness of human- made systems and communities; the structure and function of organizations; societal-decision making; economic activities and their impact on humankind and the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human- made systems and communities; the structure and function of organizations; societal-decision making; economic activities and their impact on humankind and the environment.	WHERE WE ARE IN PLACE AND TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilization, from local and global perspectives	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
K3	Unit Title: Learning Through Play Central Idea: Play helps us to build relationships and learn new skills . Lines of inquiry: An inquiry into 1.Skills that help us play 2.Choices we can make in play 3.Relationships through play Key Concepts: Function	Unit Title: The Arts Central Idea: We can express our creativity and imagination through the arts Lines of inquiry: An inquiry into 1.Different forms of art 2.Different tools and materials we use for arts 3.Our feelings and self-expression Key Concepts: Form	Unit Title: Forces Central Idea: Forces are all around us and they follow rules when interacting with objects . Lines of inquiry: An inquiry into 1.Different kinds of forces 2.How objects move 3.Forces in the real world Key Concepts: Form Causation Connection		Unit Title: The Universe Central Idea: Space exploration helps us understand Earth's place in the Universe Lines of inquiry: An inquiry into 1.Objects in Space 2.Day and night 3.The planet we live in Key Concepts: Form Change Connection	

	<p>Responsibility Causation</p> <p>Related Concepts: Learning Spaces Behavior Friendship Communication</p> <p>ATL's: Self-Management Skills Social Skills</p> <p>Learner Profile Attributes: Caring Principled</p> <p>Subject Integration: PE (Full Integration) Music Art (Dance, Drama, Visual Arts) Mandarin Math (Year-Round Integration) Literacy (Year-Round Integration)</p> <p>Action Focus: Participation</p>	<p>Function Perspective</p> <p>Related Concepts: Emotions Movement Appreciation Communication</p> <p>ATL's: Communication Skills</p> <p>Learner Profile Attributes: Risk-Takers Open-Minded</p> <p>Subject Integration: Music Art (Dance, Drama, Visual Arts) Mandarin Math (Year-Round Integration) Literacy (Year-Round Integration)</p> <p>Action Focus: Participation</p>	<p>Related Concepts: Interaction Attraction and Repulsion Movement Speed and Direction</p> <p>ATL's: Thinking Skills</p> <p>Learner Profile Attributes: Thinkers Inquirers</p> <p>Subject Integration: PE (Full Integration) Art (Dance) Mandarin Math (Year-Round Integration) Literacy (Year-Round Integration)</p> <p>Action Focus: Participation</p>		<p>Related Concepts: Motion Cycles Living and Non-Living Things Habitat</p> <p>ATL's: Research Skills</p> <p>Learner Profile Attributes: Knowledgeable Caring</p> <p>Subject Integration: Mandarin Math (Year-Round Integration) Literacy (Year-Round Integration)</p> <p>Action Focus: Lifestyle Choices</p>	
K4	<p>Unit Title: Our Senses</p> <p>Central Idea: People can learn about themselves and their surroundings by using their senses</p> <p>Lines of inquiry: An inquiry into 1.Our senses 2.How we use our senses to explore 3.The importance of our five senses</p> <p>Key Concepts: Form Function</p>	<p>Unit Title: Play</p> <p>Central Idea: Ideas and feelings can be expressed through play</p> <p>Lines of inquiry: An inquiry into 1.Communication through play 2.Imagination in Play 3.Using different forms of play to express ourselves</p> <p>Key Concepts: Responsibility Perspective Connection</p>	<p>Unit Title: Light</p> <p>Central Idea: Exploring light from different sources enables us to discover how it works</p> <p>Lines of inquiry: An inquiry into 1.Different sources of light 2.How does light change 3.Importance of light</p> <p>Key Concepts: Form Causation Connection</p> <p>Related Concepts:</p>			<p>Unit Title: Plants</p> <p>Central Idea: Plants are important for the planet and for our lives</p> <p>Lines of inquiry: An inquiry into 1.Caring for plants 2.How plants contribute to life on Earth 3.Products obtained from plants</p> <p>Key Concepts: Responsibility Connection Function</p>

	<p>Change</p> <p>Related Concepts: Organs Well-Being Safety Adaptation</p> <p>ATL's: Thinking Skills</p> <p>Learner Profile Attributes: Communicator Reflective Balanced</p> <p>Subject Integration: Music Library Art (Visual Arts) Math Literacy (Year-Round Integration) Mandarin (Full Integration)</p> <p>Action Focus: Participation</p>	<p>Related Concepts: Skill Interaction Creativity Discovery</p> <p>ATL's: Self-Management Skills Social Skills</p> <p>Learner Profile Attributes: Open-Minded Inquirer Risk-Taker</p> <p>Subject Integration: PE (Full Integration) Music Library Art (Dance, Drama, Visual Arts) Math Literacy (Year-Round Integration) Mandarin (Partial Integration)</p> <p>Action Focus: Participation</p>	<p>Properties Transformation Conservation Heat</p> <p>ATL's: Research Skills Thinking Skills</p> <p>Learner Profile Attributes: Knowledgeable Risk-takers</p> <p>Subject Integration: Library Literacy (Year-Round Integration) Mandarin (Full Integration)</p> <p>Action Focus: Participation</p>			<p>Related Concepts: Living and Non-Living Things Habitat Growth Life Cycles</p> <p>ATL's: Research Skills</p> <p>Learner Profile Attributes: Caring Principled Knowledgeable</p> <p>Subject Integration: Library Math Literacy (Year-Round Integration) Mandarin (Partial Integration)</p> <p>Action Focus: Participation Lifestyle Choices</p>
K5	<p>Unit Title: This Is Me</p> <p>Central Idea: Relationships are important for our well-being and are built with respect and care.</p> <p>Lines of inquiry: An inquiry into 1.Relationships in our lives 2.Roles and responsibilities in a relationship 3.How our words and actions change relationships</p> <p>Key Concepts: Form Responsibility Change</p> <p>Related Concepts:</p>	<p>Unit Title: Imagination</p> <p>Central Idea: The creative process helps us to communicate and express our imagination.</p> <p>Lines of inquiry: An inquiry into 1.Different ways we express our imagination 2.Connection between props and imagination 3.Dramatic performances</p> <p>Key Concepts: Form Connection Perspective</p> <p>Related Concepts:</p>	<p>Unit Title: Materials</p> <p>Central Idea: Understanding how materials behave in their natural state and under certain conditions enables us to use them in different ways</p> <p>Lines of inquiry: An inquiry into 1.States of matter 2.Different types of materials 3. Properties of materials</p> <p>Key Concepts: Change Form Function</p> <p>Related Concepts:</p>			<p>Unit Title: Water</p> <p>Central Idea: People can choose to take action in order to conserve and share water with all living things</p> <p>Lines of inquiry: An inquiry into 1.Availability of water 2.How humans affect water 3.Conservation of water</p> <p>Key Concepts: Connection Causation Responsibility</p> <p>Related Concepts: Needs and Wants</p>

	<p>Family Roles Behavior Choice</p> <p>ATL's: Self-Management Skills Social Skills</p> <p>Learner Profile Attributes: Caring Principled Communicators</p> <p>Subject Integration: Music PE Math Mandarin Literacy</p> <p>Action Focus: Participation</p>	<p>Creativity Emotions Characters Materials</p> <p>ATL's: Social Skills Thinking Skills</p> <p>Learner Profile Attributes: Thinkers Open-Minded Communicators</p> <p>Subject Integration: Art Music PE Math Mandarin Literacy</p> <p>Action Focus: Participation</p>	<p>Transformation Temperature Shape Texture</p> <p>ATL's: Research Skills Thinking Skills</p> <p>Learner Profile Attributes: Inquirers</p> <p>Knowledgeable Risk-Taker</p> <p>Subject Integration: Art Music Math Mandarin Literacy</p> <p>Action Focus: Participation</p>			<p>Consumption Pollution Habitat Choice</p> <p>ATL's: Research Skills Communication Skills</p> <p>Learner Profile Attributes: Balanced Principled Reflective</p> <p>Subject Integration: Math Mandarin Literacy</p> <p>Action Focus: Lifestyle Choices</p>
GR 1	<p>Unit Title: Who We Are As Learners</p> <p>Central Idea: People are responsible for their choices and using their skills to help them grow</p> <p>Lines of inquiry: An inquiry into 1.Our behaviors as learners 2.Zones of Regulation 3.Skills that help us learn</p> <p>Key Concepts: Causation Responsibility Connection</p> <p>Related Concepts: Relationships Consequences Interactions</p>	<p>Unit Title: Stories</p> <p>Central Idea: People can use their creativity to tell stories.</p> <p>Lines of inquiry: An inquiry into 1.How stories are created 2.Different element of a story 3.How stories are told in different ways</p> <p>Key Concepts: Connection Form Perspective</p> <p>Related Concepts: Imagination Organization Process Audience</p> <p>ATL's:</p>	<p>Unit Title: Natural Disasters</p> <p>Central Idea: Natural disasters change our Earth and environment.</p> <p>Lines of inquiry: An inquiry into 1.Natural disasters 2.The science behind natural disasters 3.How communities respond to natural disasters</p> <p>Key Concepts: Form Causation Responsibility</p> <p>Related Concepts: Force Erosion Geology Safety</p>	<p>Unit Title: Communities</p> <p>Central Idea: A community is a shared space where members work towards a common purpose</p> <p>Lines of inquiry: An inquiry into 1.Different types of communities 2.How communities meet the needs of its members 3. Services needed to support a community</p> <p>Key Concepts: Form Function Connection</p> <p>Related Concepts: Roles Systems</p>	<p>Unit Title: Homes</p> <p>Central Idea: Homes may change depending on various factors</p> <p>Lines of inquiry: An inquiry into 1.Different homes 2.Features of homes past and present 3.Reasons why people choose their homes</p> <p>Key Concepts: Form Change Causation</p> <p>Related Concepts: Location History Technology Needs and Wants</p>	<p>Unit Title: Living Things</p> <p>Central Idea: Living things are dependent on each other and the environment</p> <p>Lines of inquiry: An inquiry into 1.Classification of living things 2.How living things change 3.Connection through food chains</p> <p>Key Concepts: Form Change Connection</p> <p>Related Concepts: Properties Cycles Transformation Survival</p>

	<p>Purpose</p> <p>ATL's: Self-Management Skills Thinking Skills</p> <p>Learner Profile Attributes: Principled Reflective Communicators</p> <p>Subject Integration: PE (Full) Art Math</p> <p>Action Focus: Participation Lifestyle Choices</p>	<p>Communication Skills</p> <p>Learner Profile Attributes: Communicators Risk-takers</p> <p>Subject Integration: Art Music Mandarin Literacy</p> <p>Action Focus: Participation</p>	<p>ATL's: Thinking Skills Research Skills</p> <p>Learner Profile Attributes: Balanced Reflective</p> <p>Subject Integration: Literacy</p> <p>Action Focus: Social Entrepreneurship</p>	<p>Relationships Rules</p> <p>ATL's: Social Skills Communication Skills</p> <p>Learner Profile Attributes: Balanced Open-minded</p> <p>Subject Integration: PE Music Art Literacy</p> <p>Action Focus: Advocacy Social Justice</p>	<p>ATL's: Thinking Skills</p> <p>Learner Profile Attributes: Balanced Reflective Open-Minded</p> <p>Subject Integration: Math</p> <p>Action Focus: Participation</p>	<p>ATL's: Research Skills</p> <p>Learner Profile Attributes: Knowledgeable Caring</p> <p>Subject Integration: Math Mandarin Literacy</p> <p>Action Focus: Social Justice</p>
GR 2	<p>Unit Title: Healthy Lifestyle</p> <p>Central Idea: Making balanced choices about daily routines enables us to have a healthy lifestyle</p> <p>Lines of inquiry: An inquiry into: 1. Components of a healthy lifestyle 2. Importance of personal hygiene 3.Changes we can make in our lifestyle</p> <p>Key Concepts: Form Connection Responsibility</p> <p>Related Concepts: Relationships Safety Nutrition Fitness</p> <p>ATL's:</p>	<p>Unit Title: Communication</p> <p>Central Idea: Communication enables us to express ourselves and build relationships</p> <p>Lines of inquiry: An inquiry into 1.The role of signs and symbols 2.Ways people share and express ideas 3.Languages around the world</p> <p>Key Concepts: Function Perspective Connection</p> <p>Related Concepts: Interaction Culture Expression Symbols</p> <p>ATL's:</p>	<p>Unit Title: Science Everywhere</p> <p>Central Idea: Investigation and experimentation enable us to understand the world around us</p> <p>Lines of inquiry: An inquiry into 1.The processes involved with the scientific method 2.Connection between science and problem-solving 3.Science in the real world</p> <p>Key Concepts: Form Change Connection</p> <p>Related Concepts: Prediction Process Transformation Discovery</p> <p>ATL's:</p>	<p>Unit Title: Transportation</p> <p>Central Idea: Transportation systems vary based on the environment and needs of the community</p> <p>Lines of inquiry: An inquiry into 1.How transportation is organized 2. Changes in transportation 3. Goods and services</p> <p>Key Concepts: Function Causation Connection</p> <p>Related Concepts: System Organization Distribution Consequences</p> <p>ATL's: Thinking Skills</p>	<p>Unit Title: Maps</p> <p>Central Idea: Maps present information that allow us to explore and discover the world</p> <p>Lines of inquiry: An inquiry into 1. Features on a map 2.Reading maps 3.The evolution of maps</p> <p>Key Concepts: Function Form Change</p> <p>Related Concepts: Location Exploration Geography Community</p> <p>ATL's: Thinking Skills Research Skills</p>	<p>Unit Title: Insects</p> <p>Central Idea: Insects provide many services to humans and the environment in different ways</p> <p>Lines of inquiry: An inquiry into 1.Role of insects in nature 2. Adaptation to environmental change 3. Interactions between humans and insects</p> <p>Key Concepts: Connection Causation Responsibility</p> <p>Related Concepts: Behavior Habitat Endangered Extinct Interdependence</p> <p>ATL's:</p>

	<p>Social Skills Self-Management Skills</p> <p>Learner Profile Attributes: Balanced Reflective</p> <p>Subject Integration: PE Math</p> <p>Action Focus: Lifestyle Choices</p>	<p>Communication Skills</p> <p>Learner Profile Attributes: Open-Minded Communicators</p> <p>Subject Integration: PE Music Art Mandarin Math Literacy</p> <p>Action Focus: Participation</p>	<p>Thinking Skills Self-Management Skills</p> <p>Learner Profile Attributes: Inquirers Knowledgeable</p> <p>Subject Integration: Math</p> <p>Action Focus: Participation Advocacy</p>	<p>Learner Profile Attributes: Inquirers Thinkers</p> <p>Subject Integration: Math</p> <p>Action Focus: Social Entrepreneurship</p>	<p>Learner Profile Attributes: Thinkers Risk-Takers</p> <p>Subject Integration: Math Music Library (Research Skills)</p> <p>Action Focus: Participation</p>	<p>Research Skills</p> <p>Learner Profile Attributes: Principled Caring</p> <p>Subject Integration: Art Mandarin Literacy</p> <p>Action Focus: Social Justice Advocacy</p>
GR 3	<p>Unit Title: Active Citizens</p> <p>Central Idea: Active citizens advocate for the rights of others</p> <p>Lines of inquiry: An inquiry into: 1. Children’s rights around the world. 2. The impact when children's rights aren’t respected 3. Actions that promote change</p> <p>Key Concepts: Connection Causation Responsibility</p> <p>Related Concepts: Advocacy Equality Human Rights Choice Consequences</p> <p>ATL’s: Social Skills Self-Management Skills</p> <p>Learner Profile Attributes:</p>	<p>Unit Title: Media</p> <p>Central Idea: Media can be used to persuade people</p> <p>Lines of inquiry: An inquiry into: 1. Messages in the media 2. Tactics used to persuade 3. Responding critically to media</p> <p>Key Concepts: Form Function Perspective</p> <p>Related Concepts: Manipulation Motivation Visual Text Audience Aesthetics</p> <p>ATL’s: Thinking Skills Communication Skills</p> <p>Learner Profile Attributes: Knowledgeable Thinkers</p>	<p>Unit Title: Structures</p> <p>Central Idea: The design of structures depends on the location and purpose</p> <p>Lines of inquiry: An inquiry into: 1. Designing structures 2. Building Strong & Stable Structures 3. Structures & the environment</p> <p>Key Concepts: Function Form Change</p> <p>Related Concepts: Properties Shape Materials Balance (symmetry) Environment Aesthetics</p> <p>ATL’s: Thinking Skills Research Skills</p> <p>Learner Profile Attributes:</p>	<p>Unit Title: Production</p> <p>Central Idea: Production, distribution and consumption of products impacts the environment</p> <p>Lines of inquiry: An inquiry into: 1. The process of production, distribution, & consumption 2. The environmental impact of consumer choices 3. Actions we can take as consumers</p> <p>Key Concepts: Change Connection Responsibility</p> <p>Related Concepts: Resources Supply & Demand Process Sustainability Behavior Renewable/non-renewable</p> <p>ATL’s: Thinking Skills</p> <p>Learner Profile Attributes:</p>	<p>Unit Title: Migration</p> <p>Central Idea: Human migration involves challenges and opportunities</p> <p>Lines of inquiry: An inquiry into: 1. Reasons people migrate 2. The effects of migration 3. People’s perspectives on migration</p> <p>Key Concepts: Causation Connection Perspective</p> <p>Related Concepts: Diversity Conflict Stereotype Misconception Adversity Assimilation</p> <p>ATL’s: RESEARCH SKILLS</p> <p>Learner Profile Attributes:</p>	<p>Unit Title: Sharing the Planet</p> <p>Central Idea: Ecosystems have important relationships that sustain life</p> <p>Lines of inquiry: An inquiry into: 1. Ecosystems, biomes & the environment 2. The components of a healthy ecosystem 3. Adaptations to changes in an ecosystem</p> <p>Key Concepts: Connection Causation Responsibility</p> <p>Related Concepts: Systems Habitat Extinction Balance Survival Evolution</p> <p>ATL’s: COMMUNICATION SKILLS RESEARCH SKILLS</p>

	<p>Caring Risk Takers</p> <p>Subject Integration: MANDARIN MATH</p> <p>Action Focus: Social Justice Advocacy</p>	<p>Subject Integration: MUSIC ART</p> <p>Action Focus: Social Entrepreneurship</p>	<p>Inquirers Knowledgeable</p> <p>Subject Integration: PE MANDARIN ART MATH</p> <p>Action Focus: Participation</p>	<p>Balanced Principled</p> <p>Subject Integration: MANDARIN</p> <p>Action Focus: Lifestyle Choices</p>	<p>Reflective Open Minded</p> <p>Subject Integration: MATH MANDARIN</p> <p>Action Focus: Advocacy Social Justice</p>	<p>Learner Profile Attributes: Caring Communicators</p> <p>Subject Integration: MUSIC</p> <p>Action Focus: Participation</p>
GR 4	<p>Unit Title: Challenges</p> <p>Central Idea: Challenges can impact the way we make choices in the future</p> <p>Lines of inquiry: An inquiry into: 1. The misconceptions of easy success 2. Challenges we face as humans 3. The outcomes of failure</p> <p>Key Concepts: Perspective Connection Responsibility</p> <p>Related Concepts: Identity Ownership Idealism Growth Goal</p> <p>ATL's: Self-Management Skills</p> <p>Learner Profile Attributes: Balanced Thinker</p> <p>Subject Integration: ART MUSIC</p>	<p>Unit Title: Human Expression</p> <p>Central Idea: Throughout history, people have interacted with each other and communicated using the arts</p> <p>Lines of inquiry: An inquiry into: 1. How people communicate and provide information through the arts 2. The role of the arts in different cultures, places and times 3. Development of art forms over time</p> <p>Key Concepts: Form Function Change</p> <p>Related Concepts: Expression Symmetry Symbols Audience Inspiration Intent</p> <p>ATL's: Communication Skills</p> <p>Learner Profile Attributes: Communicator Open Minded</p>	<p>Unit Title: Technology Rocks (Mini PYPX)</p> <p>Central Idea: Advancements in technologies allow us to understand our universe</p> <p>Lines of inquiry: Students will create their own lines of inquiry</p> <p>Key Concepts: Students will select their own key concepts.</p> <p>Related Concepts: Students will select their own related concepts.</p> <p>ATL's: Students will select their own ATL's</p> <p>Learner Profile Attributes: Students will select their own learner profile attributes.</p> <p>Subject Integration: N/A</p> <p>Action Focus: Students will select their own action but there will be an emphasis on the following: Lifestyle Choices Social Entrepreneurship</p>	<p>Unit Title: Crisis</p> <p>Central Idea: Communities have developed ways of organizing themselves to respond to crisis.</p> <p>Lines of inquiry: An inquiry into: 1. Human created crisis (personal, local, and global crisis) 2. Ways of preparing for and responding to crisis 3. The role of organizations during a crisis</p> <p>Key Concepts: Function Causation Responsibility</p> <p>Related Concepts: Peace/Conflict Volunteer Choice Interdependence Systems Resources</p> <p>ATL's: THINKING SKILLS</p> <p>Learner Profile Attributes: Caring Reflective</p>	<p>Unit Title: Exploration</p> <p>Central Idea: Exploration leads to discoveries and new understandings</p> <p>Lines of inquiry: An inquiry into: 1. The motivation for exploration 2. The impact of exploration 3. Navigational tools over time</p> <p>Key Concepts: Causation Perspective Change</p> <p>Related Concepts: Wealth Power Consequences Tools Resources Geography Orientation</p> <p>ATL's: RESEARCH SKILLS</p> <p>Learner Profile Attributes: Inquirer Risk Taker</p>	<p>Unit Title: Resources</p> <p>Central Idea: People's use of resources impacts the Environment.</p> <p>Lines of inquiry: An inquiry into: 1. Finite and infinite resources 2. Environmental impact of (human) economic activity 3. Future implications of finite resources</p> <p>Key Concepts: Function Change Responsibility</p> <p>Related Concepts: Consumption Conservation Classification Properties Sustainability Economy</p> <p>ATL's: SOCIAL SKILLS</p> <p>Learner Profile Attributes: Knowledgeable Principled</p> <p>Subject Integration: MATH</p>

	<p>PE</p> <p>Action Focus: Participation Lifestyle Choices</p>	<p>Subject Integration: ART MUSIC PE MATH</p> <p>Action Focus: Participation</p>		<p>Subject Integration: N/A</p> <p>Action Focus: Advocacy</p>	<p>Subject Integration: ART MATH</p> <p>Action Focus: Advocacy</p>	<p>Action Focus: Social Entrepreneurship</p>
GR 5	<p>Unit Title: Adolescence</p> <p>Central Idea: Young people experience many changes before adulthood</p> <p>Lines of inquiry: An inquiry into: 1. The function of human body systems 2. Natural changes during puberty 3. Choices that impact our well-being (mental, physical, spiritual health as well)</p> <p>Key Concepts: Function Change Responsibility</p> <p>Related Concepts: Biology Anatomy Wellbeing Organs Nutrition</p> <p>ATL's: RESEARCH SKILLS SOCIAL SKILLS</p> <p>Learner Profile Attributes: Balanced Reflective</p> <p>Subject Integration: PSPE MANDARIN</p>	<p style="text-align: center;">PYP Exhibition</p>	<p>Unit Title: Simple Machines</p> <p>Central Idea: Energy may be converted, transformed, and used to support human progress</p> <p>Lines of inquiry: An inquiry into: 1. Different forms of energy 2. Connection between simple machines & energy 3. The process involved in creating inventions</p> <p>Key Concepts: Function Connection Causation</p> <p>Related Concepts: Potential Kinetic Force Friction Transformation</p> <p>ATL's: THINKING SKILLS</p> <p>Learner Profile Attributes: Thinker Communicator</p> <p>Subject Integration: MATH</p> <p>Action Focus:</p>	<p>Unit Title: Governance</p> <p>Central Idea: Governing bodies influence the lives of their citizens.</p> <p>Lines of inquiry: An inquiry into: 1. Forms of government 2. The roles & responsibilities of the government 3. Responsibility of citizens societal decision-making</p> <p>Key Concepts: Form Responsibility Perspective</p> <p>Related Concepts: Rights Process Persuasion Power Citizenship</p> <p>ATL's: SOCIAL SKILLS COMMUNICATION</p> <p>Learner Profile Attributes: Principled Risk-taker</p> <p>Subject Integration: MUSIC MATH</p> <p>Action Focus: Advocacy</p>	<p>Unit Title: Ancient Civilizations</p> <p>Central Idea: The development of human society stems from the contributions of civilizations</p> <p>Lines of inquiry: An inquiry into: 1. Archaeological discoveries and timelines 2. Ancient civilizations 3. The legacy of ancient societies</p> <p>Key Concepts: Form Connection Change</p> <p>Related Concepts: Discovery Archaeology Culture Beliefs Stories Inventions</p> <p>ATL's: THINKING SKILLS RESEARCH SKILLS</p> <p>Learner Profile Attributes: Inquirer Knowledgeable</p> <p>Subject Integration:</p>	<p>Unit Title: Conflict</p> <p>Central Idea: The way people communicate may help overcome conflicts and lead to change</p> <p>Lines of inquiry: An inquiry into: 1. Causes of conflict 2. Resolution and management of conflict 3. The outcome of conflict</p> <p>Key Concepts: Causation Perspective Change</p> <p>Related Concepts: Beliefs Consequences Viewpoint Peace/equity</p> <p>ATL's: THINKING SKILLS SOCIAL SKILLS</p> <p>Learner Profile Attributes: Caring Open-minded</p> <p>Subject Integration: PSPE</p> <p>Action Focus: Social Justice</p>

	MATH Action Focus: Lifestyle Choices		Social Entrepreneurship		ART MATH Action Focus: Participation	
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